

MACC ANNUAL REPORT AY 2020-2021

MAJOR: Master of Arts in Clinical Counseling
DEPARTMENT: Psychology and Counseling
SUBMITTED BY: Dr. Abdelaziz Elmadani and Dr. Ana Ruiz

1. Summary of Assessment Results:

All MACC SLO's were assessed and evaluated over the past Academic Year: Summer 2020-Spring 2021 (see chart below). In addition, several Alvernia Mission SLO's were assessed, and supervisors' feedback were summarized.

Results: Summer and Fall 2020, Spring 2021 -Student Learning Outcomes

| SLO # | Indicator # | Measure | Measure result | Outcome | Action | |
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| #1 | Students will demonstrate knowledge of professional functioning and identity including the history and philosophy of professional counseling, legal, ethical and professional roles, and the importance of the American Counseling Association and all of its subdivisions and affiliations. | #1 Students will identify the functions and roles of professional counselors and compare these to other helping disciplines. | At least eighty percent of students will receive an 80% or higher on the midterm examination in MCC 500. | Main = 80% | Met | No change recommended |
| #1 | Students will demonstrate their understanding of the ACA Code of Ethics through | #2 Students will demonstrate their understanding of the ACA Code of Ethics through | At least eighty percent of the students will score 80% or higher on all case | Main = 100% | All students completed the required course assignments | No change recommended |

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| | the application of these standards to common legal and ethical issues faced by practicing professional counselors. | studies required in MCC 560. | Phila. >80 % | with an above satisfactory outcome. | |
| #1 | #3 Students will identify the importance of engagement in professional counseling organizations as one element of professional development. | At least eighty percent of students will join a professional counseling organization by MCC 680. | Main 01 = 80% Main. = 100% | Students were encouraged to become members of ACA and obtain liability coverage through this provider. | No change recommended |
| #2 Students will demonstrate knowledge of multicultural characteristics and their impact on the theories and competencies of multicultural counseling. | #1 Students will identify their own multicultural characteristics and the impact those have had in their lives. | At least eighty percent of students will score 80% or higher on the Cultural Autobiography Paper in MCC 530. | Not available Summer 2020 | | |
| #2 | #2 Students will answer questions about multicultural counseling theories and competencies correctly. | At least eighty percent of students will score 80% or higher on the Social and Cultural Diversity Section of the Counselor Preparation Comprehensive | Main 01 = >80% on NCE Practice exam (JB) Main. = 92% | Due to COVID, this expectation was not an option. A supplemental online NCE practice exam was implemented to replace | Once CDC guidelines permit testing centers to be open and operational, this standard will be implemented |

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| | | Exam (CPCE) in MCC 670. | Phila. = all students scores >80% on NCE Practice exam | this objective. | |
| #3 Students will demonstrate knowledge of developmental theories; the factors affecting development including addiction; and the ethically, culturally, and developmentally appropriate strategies for wellness promotion across the lifespan. | #1 Students will answer questions about childhood and adolescent development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among children and adolescents accurately. | At least eighty percent of students will score 80% or better on the Final Exam in MCC 535. | Main = N/A | | |
| #3 | #2 Students will answer questions about adult development and ethically, culturally, and developmentally appropriate strategies for wellness promotion among adults accurately. | At least eighty percent of students will score 80% or better on the Final Exam in MCC 510. | Main = 60% | | No changes recommended |

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| #3 | #3 Students will conceptualize the development of addiction and issues involved in the recovery process in writing. | At least eighty percent of students will score 80% or better on the Case Conceptualization MCC 540. | Online =95 % | Met | No changes recommended |
| #4 The student will demonstrate knowledge, skills, and ethical standards that promote healthy client career-life balance, planning, and decision making in a global economy throughout the life span. | #1 Students will identify relevant career theories, career decisions, and the impact of mental health/addictions on career life balance issues through an oral interview with an older person and a written report of the interview in MCC 650. | At least eighty of students will achieve a score of 80% or better on the Life Cycle Career Development Paper in MCC 650. | Main = 93 % Phila. = N/A | Met | No changes recommended |
| #4 | #2 Students will compare and contrast the ethical codes of the National Career Development Association and the American Counseling Association in a written reaction paper in MCC 650. | At least eighty percent of students will achieve a score of 80% or better on the Ethics comparison paper in MCC 650. | Main = N/A Phila. = N/A | | |

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| #4 | #3 Students will evaluate multiple media reports with respect to relevant career concepts/theories. The fourth current events report will be used in this indicator. | At least eighty percent of students will achieve a score of 80% or better on the current events report in MCC 650. | Main = N/A Phila. = N/A | | |
| #5 Students will demonstrate knowledge of counseling theories, skills related to using the theories, and evidence based strategies to effectively intervene in client concerns. | #1 Choosing a theory consistent with their own developing theoretical framework, students will develop a case conceptualization based on a case study presented in MCC 520. | At least eighty percent of students will achieve a score of 80% or better on the case conceptualization in MCC 520. | Main = 90 % Phila. = 80 % | Met | No changes recommended |
| #5 | #2 Students will develop an appropriate client chart for the role play counseling situation in MCC 550. | At least eighty percent of students will achieve a score of 80% or better on the client chart in MCC 550. | Main Spring 01= 100% 02= 100% Phila. Fall= 90% Spring = N/A | Met | No changes recommended |
| #5 | #3 Students will demonstrate basic interviewing skills and the | At least eighty percent of students will achieve a score of | Main = N/A | | No changes recommended |

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| | application of theory in the second of three videotaped counseling sessions in MCC 600. | 80% or better on the second videotape assignment in MCC 600. | | | |
| #6 The student will participate in a group experience, demonstrate knowledge of the theoretical foundations of group counseling and group work including the factors that contribute to group effectiveness such as dynamics, therapeutic factors, ethically and culturally relevant strategies, group leaders, and group formation. | #1 Students will be familiar with the theories of group counseling. | At least eighty percent of students will score 80% or better on the midterm exam in MCC 610. | Main Fall= 100% Main Spring= N/A Phila. = 16% | Partially met | No changes recommended |
| #6 | #2 Students will demonstrate knowledge of the factors that contribute to group effectiveness by facilitating an in-class demonstration. | At least eighty percent of students will score 80% or better on the Presentation of Theory assignment in MCC 545. | Main > 80% for both Summer and Spring cohorts | Challenges in writing and presentation skills were observed. | Continue to work with students and offer support on professional writing and developing presentation skills while referring to university resources. |

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| #6 | #3 Students will experientially understand group process through participation in a minimum of 10 clock hours of group experience over the course of the semester. | At least eighty percent of students will successfully complete the Group Participation assignment in MCC 610. | Main Fall= 100% Main Spring= N/A% Phila. =100 % | | No changes recommended |
| #7 Students will demonstrate knowledge related to the history of integrated assessment techniques, basic statistical concepts relevant to culturally and ethically sensitive testing and evaluation, methods to identify and address critical and time-sensitive clinical issues presented by clients in crisis, and the role of comprehensive assessment in clinical diagnosis. | #1 Students will demonstrate knowledge of the history and the relevant statistical applications of tests and measurements as critical components of effective client care. | At least eighty percent of students will score 80% or higher on the midterm examination in MCC 630. | Main = 100% | Met | No changes recommended |
| #7: | #2 Students will demonstrate assessment and intervention strategies to address critical client issues | At least eighty percent of students will score 80% or higher on the Crisis Counseling Skills | Main = N/A | | No changes recommended |

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| | resulting from exposure to crises. | Demonstration activity in MCC 645. | | | |
| #7 | #3 Students will demonstrate the ability to correctly diagnose clients with varied psychological disorders based on the collection, analysis, and interpretation of comprehensive assessment data. | At least eighty percent of students will score 80% or higher (cumulatively) on the quizzes administered in MCC 640. | Online = 79% | | No changes recommended |
| #8 Students will demonstrate knowledge regarding the basic concepts of appropriate quantitative, qualitative, and mixed methods research methods, skills related to the collection and analysis of empirical data, methods for conducting community needs assessments and program evaluations based on evidence-based practices, and knowledge related to ethical principles for conducting research. | #1 Students will demonstrate the ability to apply basic statistical concepts to research efforts | At least eighty percent of students will score 80% or higher on the midterm examination in MCC 620. | Main Fall= 87% Phila. = 50% | Partially met | No changes recommended |

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| #8 | #2 Students will demonstrate the ability to apply research skills | At least eighty percent of students will score 80% or higher on the research project required in MCC 620 | Main Fall= 100% Phila. = 100% | Met | No changes recommended |
| #8 | #3 Students will demonstrate ability to formulate community needs assessments and counseling program evaluations | At least eighty percent of students will score 80% or higher on the program evaluation assignment in MCC 675. | Main >80 % Phila. >80 % | All students gained a greater awareness and knowledge to assess and design community programs and evaluations. | No changes recommended |
| #9 Students will demonstrate knowledge and skills related to clinical mental health counseling. | #1 Students will demonstrate principles, models, and documentation formats of treatment planning. | At least eighty percent of students will score 80% or higher on Treatment Plan assignments in MCC 600. | Phila. =100 % | Met | No changes recommended |
| #9 | #2 Students will demonstrate knowledge of diagnostic processes and classification systems including DSM and ICD. | At least eighty percent of students will score 80% or higher on the Film Assignment in MCC 640. | Online = 92% | Met | No changes recommended |

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| #9 | #3 Students will demonstrate skills for interfacing with integrated behavioral health care professionals. | At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675. | Main >80 % Phila. > 80 % | All students developed the skill of interacting with behavioral health professionals in an integrated setting. | No action required at this time. |
| Mission: Inclusive learning | #1 Students will “promote social justice, dignity, and respect for all human life within the community.” | At least eighty percent of students will score 80% on a multicultural project in MCC 530 (e.g., cultural autobiography, cultural interview, multicultural action plan(s), or multicultural journal, etc.). | Not offered | | |
| | #2. Students will “demonstrate ability to work with diverse client population” | At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680. | Main 01 > 80% Main. = 100% | All students demonstrated to satisfaction of this category. | No action required at this time. |

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| Mission: Ethical learning | #1.Students will “ demonstrate awareness and sensitivity to ethical issues” | At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680. | Main 01 >80 % Main. = 100% | All students demonstrated to satisfaction of this category. | No action required at this time. |
| | #2. Students will demonstrate “knowledge of ethical guidelines of internship placement” | At least eighty percent of students will score 80% or higher on this item when evaluated by their external supervisors in MCC 680. | Main 01 =100 % Main. = 92% | All students demonstrated to satisfaction of this category. | No action required at this time. |
| Mission: Integrated learning | #1. Students will demonstrate skills for interfacing with integrated behavioral health care professionals | At least eighty percent of students will score 80% or higher on the Interdisciplinary treatment team project in MCC 675. | Main >80 % Phila. = % | All students demonstrated to satisfaction of this category. | No action required at this time. |
| Mission: Community –based learning | #1. Students will demonstrate the “knowledge, values, and skills required of competent master’s level counseling practitioners working in | 100% of students who begin Internship I (MCC 670) will successfully complete it. | Main 01 = 100% Main. = 100% Phila. = 100% | Though COVID created a challenge for completion of hours, students worked diligently to meet this | No action required at this time. |

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| | community setting” | | | required standard. | |
| | #2 Students will demonstrate the “knowledge, values, and skills required of competent master’s level counseling practitioners working in community setting” | 100% of students who begin Internship II (MCC 680) will successfully complete it. | Main 01 = 100 % Main. = 100% | Though COVID created a challenge for completion of hours, students worked diligently to meet this required standard. | No changes recommended |
| Mission: Ethical leaders with moral courage GSLO # | #1 Students will demonstrate the ability to plan and advocacy project for a client population. | At least eighty percent of students will score 80% or higher on the Community Based Advocacy Project in MCC 675. | Main = >80% Phila. = % N/A | All students successfully completed the required skill of design and pan of an advocacy project designated to a specific client population. | No action needed at this time. |
| GAC #5 Research | See MACC #8, 1, 2, and 3 above | | | | |

Implications:

The 2020-2021 faculty has minor recommendations for changes at this point.

Alumni Survey Results 2021

Survey was not emailed to alumni of the Master of Arts in (Community) Clinical Counseling program. The alumni office was not able to provide active email addresses at this point.

Employer/Supervisor Survey Results 2021

Employer/supervisor surveys were not mailed to Supervisors. A summary of sixteen supervisor's feedback is available below.

| Fall 2020 and Spring 2021 | | | | |
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| | | Fall 2020 - MCC 670 | Spring 2021 - MCC 680 | Summar y |
| 1 | Demonstrated Basic Skills | | | |
| | Appropriate use of questions | 4.4 | 4.5 | 4.45 |
| | Reflects client feelings | 4.3 | 4.6 | 4.45 |
| | Understands client content | 4.5 | 4.8 | 4.65 |
| | Appropriate use of non-verbals | 4 | 4.3 | 4.15 |
| | Summarizes client statements | 4 | 4.4 | 4.2 |
| | Challenges/confronts appropriately | 4 | 4.3 | 4.15 |
| | Has positive attitude | 5 | 5 | 5 |
| 2 | Demonstrated Relationship with client | | | |
| | Is on time to site & with clients | 5 | 5 | 5 |
| | Uses empathic comments | 4.8 | 4.7 | 4.75 |
| | Attends to client non-verbals | 4.4 | 4.6 | 4.5 |
| | Maintains focus on client | 4.3 | 4.4 | 4.35 |
| | Stays in the here and now | 4.8 | 4.7 | 4.75 |
| | Uses self-disclosure appropriately | 4.3 | 4.5 | 4.4 |
| 3 | Response to Supervision | | | |
| | Demonstrates initiative at site | 5 | 5 | 5 |
| | Actively seeks supervision when necessary | 4.8 | 4.8 | 4.8 |
| | Receptive to feedback & suggestions from supervisor | 4.7 | 4.7 | 4.7 |
| | Understands information communicated in supervision | 4.6 | 4.7 | 4.65 |
| | Successfully implements suggestions from supervisor | 4.5 | 4.7 | 4.6 |
| | Aware of areas that need improvement | 4.4 | 4.8 | 4.6 |
| | Willingness to explore personal strengths & weaknesses | 4.8 | 4.7 | 4.75 |
| | Shows willingness to self-explore | 4.6 | 4.8 | 4.7 |
| 4 | Ethical Awareness and Conduct | | | |
| | Knowledge of general ethical guidelines. | 4.6 | 4.6 | 4.6 |
| | Knowledge of ethical guidelines of practicum placement | 4.6 | 4.6 | 4.6 |

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| | Demonstrates awareness and sensitivity to ethical issues | 4.7 | 4.7 | 4.7 |
| | Personal behavior is consistent with ethical guidelines | 4.9 | 4.8 | 4.85 |
| | Consults with others about ethical issues if necessary | 4.6 | 4.7 | 4.65 |
| 5 | Awareness of Competency of Diverse Client Needs | | | |
| | Demonstrates awareness of diversity issues | 4.2 | 4.6 | 4.4 |
| | Demonstrates knowledge of counseling needs of diverse clients | 4.3 | 4.7 | 4.5 |
| | Demonstrates ability to work with diverse client population | 4.4 | 4.6 | 4.5 |
| 6 | Demonstration of Effective Clinical Practice | | | |
| | Application of evidence-based practices | 4.8 | 4.8 | 4.8 |
| | Development of appropriate treatment plans | 4.9 | 4.7 | 4.8 |
| | Use of appropriate counseling interventions | 4.7 | 4.6 | 4.65 |
| | Assesses client needs appropriately | 4.7 | 4.6 | 4.65 |
| | Demonstrates professional counselor competencies | 5 | 5 | 5 |
| *based on Likert scale of 1 to 5 | | | | |